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Children's Play, Learning & Development



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QUALIFICATION: BTEC

Awarding Body:

Pearsons

Length of Course:

2 Years

As this course is the equivalent to 3 A levels, it can only be studied as a stand alone option.

Throughout both years students will undertake a series of practical placements totaling 800 hours. They will be assessed in each placement.

It is anticipated that all students will complete the full National Extended Diploma.

The course consists of 11 core units, 3 mandatory units and a choice of specialist units. This qualification is following new specifications and as such the units may be subject to change.

Year 12

Unit 1 Children's Development*

Year 13

Unit 2 Development of Children's Communication, Literacy and Numeracy Skills **

Unit 3 Play in Early Years Settings	Unit 4 Enquiries into Current Research in Early Years Practice**
Unit 5 Keeping Children Safe	Unit 8 Working with Parents and Others in Early Years.
Unit 6 Meeting Children's Physical Development, Physical Care and Health needs.	Unit 10 Reflective Practice
Unit 7 Supporting Children's Personal, Social and Emotional Development	Unit 13 Food and Mealtimes in the Early Years.
Unit 9 Observation, Assessment and Planning	Unit 16 Working with Children with Additional Needs
Unit 11 The Early Years Foundation Stage	Unit 18 Working with Children under 3
*Unit 1 is externally set and there are 2 exam opportunities, June in Year 12 and another date in May/June in Year 13.	** Units 2 and 4 are both externally set by Pearson and take the form of Controlled Assessments.

A choice of optional units may also be studied

Year 12	Year 13
Promoting Children's Development Outdoors	Cooking Activities with Children.
Career Development in The Early Years Sector	Children's Creative and Imaginative Play
	Digital Technologies In Early Years Practice

Students will undertake 2 days of practical placements each week to provide evidence of their professional practice. Placements will include working with children aged from birth to 8 years. This will be assessed by teaching staff and placement supervisors in the settings.

Students are expected to show a high level of commitment and organisational skills during the course. Due to the nature of the placement element, students must have effective communication skills.

Relevance to Further Studies and Careers

This course provides the opportunity for progression to degree courses in Education, Health or Social Care. Candidates may also directly enter the work place as Childcare Practitioners as the course enables them achieve Early Years Educator status (EYE) through the completion of a Practical Evidence Portfolio assessed in their placements.

ENTRY REQUIREMENTS

Candidates should have at least 5 GCSE's at Grade 4 or better preferably including Mathematics & English Language at Grade 4

FURTHER INFORMATION

This course is the equivalent to 3 A levels, it can only be studied as a stand alone option.

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SIXTH FORM VISIT

GIRLS' SCHOOL VISIT

BOYS' SCHOOL VISIT